

Jagandeep Mokha

Mrs. Griffiths

AVID, Period. 3

4/27/18

4 Year Plan

1.

Requirements:

General Education Requirements

The UC Merced general education program consists of courses that are informed by the Guiding Principles and that meet the following graduation requirements:

- University requirements,
- Campus requirements, and
- School requirements.

In consultation with faculty, with advisors in the Bright Success Center, and with advisors in your School, you should keep track of your progress in fulfilling university, campus and school requirements for general education.

A. University Requirements

- University of California Entry Level Writing Requirement
- University of California American History and Institutions Requirement

University of California Entry Level Writing Requirement (ELWR)/Analytical Writing Placement Exam

To succeed at UC Merced, you must be able to understand and to respond adequately to written material typical of reading assignments in first year courses, including being able to structure and develop an essay that uses written English effectively. Students must satisfy the ELWR requirement by the end of the second semester of enrollment at UC Merced. Failure to complete this requirement in the time allowed will result in a hold on a student's registration. For more information about the Entry Level Writing Requirement (ELWR) for all UC-Admitted first-year students see www.ucop.edu/ehwr/.

The University offers the University of California Analytical Writing Placement Exam each spring on the second Saturday in May at test centers throughout the state for students who plan to enroll in the University the following fall. California residents who will enter the University as freshmen must take the exam if they have not otherwise satisfied the requirement by one of the methods listed above. Students must pay a non-refundable fee to cover test administration costs. Students who received admission application fee waivers will automatically have this fee waived. Admitted freshmen will receive detailed information about the exam in April. Students who are not from California may take an equivalent exam in the fall after enrolling at the University.

Comprehensive information about the University of California Entry Level Writing Requirement and Analytical Writing Placement Exam is available at www.ucop.edu/ehwr/index.html.

University of California American History and Institutions Requirement

As a candidate for an undergraduate degree at UC Merced, you need to demonstrate knowledge of American history and of the principles of American institutions under the federal and state constitutions.

You may meet the requirement by completing specific courses or earning a certain score on an examination. Transfer students are urged to complete the requirements before they enroll.

- You may satisfy both the American History and American Institutions requirements in the following ways:
- Complete in high school one year of United States history with grades of C or better, or one semester of United States history and one semester of United States government with grades of C or better;
 - Achieve a score of 3, 4 or 5 on the College Board Advanced Placement Examination in U.S. History;
 - Achieve a score of 80 or better on the SAT U.S. History test;
 - Complete acceptable course work at a community college or other accredited institution; or
 - Complete acceptable course work at UC Merced from <http://catalog.ucmerced.edu/ucmerced/>.

B. Campus Requirements

- One semester CORE Course
- Lower-division writing course
- College-level mathematics/computational reasoning course

The Global Studies Program for the Future is Open to All

The CORE Course is a new, cross-listed, entry-to help students gain the intellectual skills, knowledge and insights they will need as informed citizens. Drawing future solutions to real-world problems. The UC Merced CORE Course aims to understand the world as it is, not as it is represented in the world of news or television. By examining the complex, interconnected global problems, you will begin to grapple with the issues that will affect you personally and professionally.

CORE 202 is a first-year course that will pose a set of questions as they are framed by the various domains of human knowledge. Issues in the disciplines of CORE 202, UC Merced faculty will introduce you to these three disciplines before the challenges posed by informed citizens of the new century.

For example:

- Can advances in technology mitigate the effects of burgeoning populations and resource depletion?
 - How will a changing climate affect the future migration of human populations?
 - How do citizens decide among conflicting ethical choices, each with a compelling claim?
- Faculty from all three schools will join together to show how such complex questions might best be probed.

General Ed:

General Ed for 2 years. Then 2 more years biological.

2.

4 Year Plan (on next page, expand the picture to see details):

Biochemistry I - 30951 - BIO 101 - 06D
Associated Term: Spring Semester 2018
Registration Dates: Oct 30, 2017 to Jan 22, 2018
Levels: Undergraduate
Main Campus
Lecture-Supplem Act (Discuss) Schedule Type
0.000 Credits
View Catalog Entry

Scheduled Meeting Times

Type	Time	Days Where	Date Range	Schedule Type	Instructors
Discussion	2:15 pm - 3:20 pm T	Classroom and Office 1 Bldg 262 Jan 16, 2018 - May 04, 2018	Lecture-Supplem Act (Discuss)Kathryn E Fischer		

Biochemistry I - 30953 - BIO 101 - 07D
Associated Term: Spring Semester 2018
Registration Dates: Oct 30, 2017 to Jan 22, 2018
Levels: Undergraduate
Main Campus
Lecture-Supplem Act (Discuss) Schedule Type
0.000 Credits
View Catalog Entry

Scheduled Meeting Times

Type	Time	Days Where	Date Range	Schedule Type	Instructors
Discussion	10:30 am - 11:20 am R	Classroom and Office 1 Bldg 262 Jan 16, 2018 - May 04, 2018	Lecture-Supplem Act (Discuss)Suzanne Herve Sander		

Biochemistry I - 30955 - BIO 101 - 08D
Associated Term: Spring Semester 2018
Registration Dates: Oct 30, 2017 to Jan 22, 2018
Levels: Undergraduate
Main Campus
Lecture-Supplem Act (Discuss) Schedule Type
0.000 Credits
View Catalog Entry

Scheduled Meeting Times

Type	Time	Days Where	Date Range	Schedule Type	Instructors
Discussion	4:30 pm - 5:20 pm T	Classroom and Office 1 Bldg 262 Jan 16, 2018 - May 04, 2018	Lecture-Supplem Act (Discuss)Kathryn E Fischer		

Biochemistry I - 30957 - BIO 101 - 09D
Associated Term: Spring Semester 2018
Registration Dates: Oct 30, 2017 to Jan 22, 2018
Levels: Undergraduate
Main Campus
Lecture-Supplem Act (Discuss) Schedule Type
0.000 Credits
View Catalog Entry

Scheduled Meeting Times

Type	Time	Days Where	Date Range	Schedule Type	Instructors
Discussion	9:30 am - 10:20 am W	Classroom and Office 1 Bldg 276 Aug 22, 2018 - Dec 07, 2018	Lecture-Supplem Act (Discuss)TBA		

Biochemistry I - 30959 - BIO 101 - 10D
Associated Term: Spring Semester 2018
Registration Dates: Oct 30, 2017 to Jan 22, 2018
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Scheduled Meeting Times

Type	Time	Days Where	Date Range	Schedule Type	Instructors
Discussion	11:30 am - 12:20 pm W	Classroom and Office 1 Bldg 262 Jan 16, 2018 - May 04, 2018	Lecture-Supplem Act (Discuss)Suzanne Herve Sander		

Biochemistry I - 30954 - BIO 101 - 05D
Associated Term: Fall Semester 2018
Registration Dates: Apr 02, 2018 to Aug 28, 2018
Levels: Undergraduate
Main Campus
Lecture-Supplem Act (Discuss) Schedule Type
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Biochemistry I - 34596 - BIO 101 - 07D
Associated Term: Fall Semester 2018
Registration Dates: Apr 02, 2018 to Aug 28, 2018
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